

LAURA STIOT

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EXPERIENCE

OCTOBER 2023 – x

PhD STUDENT RITM-BFC, UNIVERSITE DE BOURGOGNE, IREDU (DIJON)

Thesis about « News evaluation's forms of education's devices and policies ».

DECEMBER 2022 – SEPTEMBER 2023

DEVELOPMENT OFFICER FORMATION AND E-LEARNING, CENTRE HOSPITALIER LA CHARTREUSE (DIJON)

Administrative management of training courses offered for medical or non-medical professionals outside the Hospital Center; Creation of a name and logo for the Training Organization in connection with the communication department; Organization of the colloquium of the Journées Nationales des Maisons des Adolescents (about 650 registrations to be managed); Preparation and execution of the Qualiopi monitoring audit; Business canvassing to export outside the hospital; Management of a call for tenders to train ambulance driver on the management of patients in psychological distress.

SUMMER 2017 – FEBRUARY 2022 (during summer and holidays, student job)

ANIMATRICE, CDSA DE L'OFFICE MUNICIPAL DES SPORTS (SEMUR EN AUXOIS)

Group support of children (from 6 to 17 years) alone or with one or more colleagues for propose sports and artistic discovery activities.

FORMATION

SEPTEMBER 2022

MASTER 2 CONSEILLER CONSULTANT RESPONSABLE FORMATION, INSTITUT DENIS DIDEROT, UNIVERSITE DE BOURGOGNE (DIJON)

Very good mention / Four-month internship at the continuing education service of the Union Française des Centres de Vacances: animation of training action; reflection on pedagogical developments; co-contribution and observation of training action; participation in fairs to inform young people on the proposed diplomas; response to call for tenders.

JUNE 2021

MASTER 1 METIERS DE L'ENSEIGNEMENT DE L'EDUCATION ET DE LA FORMATION PARCOURS ENCADREMENT EDUCATIF, INSTITUT NATIONAL SUPERIEUR DU PROFESSORAT ET DE L'EDUCATION

Very good/ Two internships mainly of observation with Principal Advisers of Education, one in a high school for fifteen days and the other in a college for twenty days.

JUNE 2020

LICENCE SCIENCES DE L'EDUCATION, ETABLISSEMENT SUPERIEUR DU PROFESSORAT ET DE L'EDUCATION

One internship per year: one of 15 days with a school teacher; another of fifteen days with a Principal Advisor of Education in college; a last of fifteen days with a Principal Advisor of Education in college also.

ADDITIONAL FORMATION

FEBRUARY 2024

FORMATION FUN, RESEARCH ETHICS

Science constitutes a core value of our democratic societies, which promote the desire for understanding the world and humanity. Nevertheless, the new technological and scientific advancements, as well as the acceleration of innovations, can sometimes instill fear. Moreover, the magnitude of resources mobilized, an international competitive regime, and conflicts of interest between private good and common good also provoke a crisis of confidence. How do we assume our responsibilities as citizens and researchers at a personal, collective, and institutional level ?

JANUARY 2024

FORMATION FUN, RESEARCH INTEGRITY IN RESEARCH PROFESSIONS

Information on the challenges of scientific integrity, alerting on the mechanisms that can lead to breaches, encouraging the development of a sense of responsibility, and behaving as a watchdog for scientific integrity.

JANUARY 2023

FORMATION MOODLE, ENOVATION, CENTRE HOSPITALIER UNIVERSITAIRE (DIJON)

Learning how to use the Moodle platform to be the technical support within the framework the development of e-learning at the Centre Hospitalier La Chartreuse.

COLLOQUES ET CONFERENCES

FEBRUARY 14TH, 2024

CONFERENCE SFERE PROVENCE, METHODOLOGICAL QUESTIONS IN EDUCATION AND PRACTICAL IMPLICATIONS OF RESEARCH

- 13h30-15h : **Conference by Pascal Bressoux:** Evaluating the Effectiveness of Educational Programs: Methods and Questions
- 15h-16h30 : **Panel Discussion:** Debates and Discussions by 3 Teacher-Researchers: Quantitative and Qualitative Methods in Education: Scope, Challenges, and Practical Implications

JANUARY 24TH-26TH, 2024

COLLOQUE ADMEE 2024, EVALUATION BETWEEN NORMS AND DIFFERENTIATIONS

The theme of the symposium will be addressed through four thematic axes:

- Axis 1: Assessment of learning within an inclusive approach
- Axis 2: Evaluation of educational and training policies and programs
- Axis 3: Evaluation within professional development contexts
- Axis 4: Training in evaluation in education

SKILLS

- Driving license
- BAFA diploma
- B2i Computing
- Level B1 in English
- Organized
- Cooperative
- Curious
- Motivated

ACTIVITIES

- Running and sport.
- Member of a band.